

INTERNATIONAL SUMMIT ON ICT IN EDUCATION

EDU SUMMIT 2019

*Learners and learning contexts:
New alignments for the digital age*

September 29th - October 2nd, 2019

PROGRAMME

Sunday, September 29th

Pavillon La Laurentienne (LAU), Université Laval

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| 10:30 am. - noon | <i>Steering Committee meeting</i>
Pavillon La Laurentienne, LAU-1444 |
| 2:00 pm. - 4:00 pm. | <i>Programme Committee meeting</i>
Pavillon La Laurentienne, LAU-1444 |
| 2:30 pm. - 5:00 pm. | <i>Badge collection and material pick up</i> (Information desk)
Pavillon La Laurentienne, Entry Hall |
| 5:00 pm. - 5:30 pm. | <i>Welcome ceremony</i>
Welcome talks (Faculté des sciences de l'éducation, Université Laval,
Quebec Ministry of Education, Canadian Commission for UNESCO)
Programme co-chairs
Pavillon La Laurentienne, LAU-1334 (auditorium Jean-Paul-Tardif) |
| 5:30 pm. - 7:00 pm. | <i>Cocktail dinatoire</i>
Pavillon La Laurentienne, Entry Hall/Atrium |

Steering Committee Members (2017-2019)

Margaret Cox, King's College London, UK
Petra Fisser, National Institute for Curriculum Development, The Netherlands
Joke Voogt, University of Amsterdam, The Netherlands
Gerald Knezek, University of North Texas, USA
Thérèse Laferrière, Université Laval, Québec, Canada
Roumen Nikolov, University of Library Studies and Information Technologies, Bulgaria

Programme Co-chairs

Thérèse Laferrière and Margaret Cox

Thematic Working Group Co-leaders

TWG 1: Elliot Soloway, USA; Cathie Norris, USA
TWG 2: Alain Breuleux, Canada; Rowland Baker, USA; Ola Erstad, Norway*
TWG 3: Michael Henderson, Australia; Danah Henriksen, USA
TWG 4: Mary Webb, UK; Andrew Fluck*, Australia
TWG 5: Dale Niederhauser, USA; Cathy Lewin, UK; Nancy de Las Mercedes Castillo Valenzuela*, Chile
TWG 6: Jonathan San Diego, UK; David Gibson, Australia; Dirk Ifenthaler, Germany
TWG 7: Éric Bruillard, France; Fredric Litto, Brazil; Sarah Prestridge, Australia
TWG 8: Mike Phillips, Australia; Alona Forkosh-Baruch, Israel
TWG 9: Jo Tondeur, Belgium; Dominik Petko, Switzerland
TWG 10: Lynne Schrum, USA; Sarah Howard, Australia
TWG 11: Miri Shonfeld, Israel; Paul Resta*, USA,
TWG 12: Deirdre Butler, Ireland; Peter Twining, UK
TWG 13: Carol Chan, Hong Kong; Kwok-Wing Lai*, New Zealand

Disseminating/Blogging Team

Lawrence Williams, MirandaNet
Marie-France Boulay, CRIRES
Audrey Raynault, PERISCOPE
Alexandra Espin, PERISCOPE
Margaret Cox, coordinator/programme co-chair

Local Organizing Committee Members

Alain Breuleux, programme committee member, McGill University
Stéphane Allaire, Université du Québec à Chicoutimi
Sylvie Barma, Université Laval
Christine Hamel, Université Laval
Jean-Gabin Ntebutse, Université de Sherbrooke
Chantal Trépanier, Université Laval
Sandrine Turcotte, Université du Québec en Outaouais

International Advisory Committee Members

Yves Bolduc, former Quebec Minister of Education
Ronald Canuel, former Canadian Education Association CEO
Jonghwi Park, ICT in Education, UNESCO Bangkok

* Group co-leaders who will not be onsite.

Monday, September 30th
Pavillon La Laurentienne (LAU), Université Laval

- 8:30 am. – 9:00 am. *Badge collection and material pick up* (Information desk)
Pavillon La Laurentienne, Entry Hall
Continental breakfast (muffin, coffee, tea, fruits)
Pavillon La Laurentienne, Atrium
- 9:00 am. – 9:30 am. *Welcome & Introduction of EDUsummit2019 Theme*
Joke Voogt & Gerald Knezek (brief history and IHITE, 2nd edition)
Thérèse Laferrière & Margaret Cox (programme)
Alain Breuleux (Canadian context)
Pavillon La Laurentienne, LAU-1334 (auditorium Jean-Paul-Tardif)
- 9:40 am. – 10:50 am. *Breakout sessions in Thematic Working Groups*
Participants' presentations (introductory two-slide statement, five minutes per participant, including responses)
Dedicated rooms for the duration of EDUsummit2019 (annex A)
- 10:50 am. – 11:10 am. *Pause-santé/coffee break stretches*
- 11:10 am. – 12:20 pm. *Breakout sessions in Thematic Working Groups*
Each TWG establishes link(s) between its working document and the object of the activity of the EDUsummit2019 community (*Seeking new alignments for learners and their learning contexts*)
- 12:20 pm. – 1:20 pm. *Lunch time*
Variety of vegan, meat, poultry, salads, and gluten-free boxes
- 1:30 pm. – 2:15 pm. *Plenary session, LAU-1334*
Thematic Working Groups co-leaders will introduce how their groups envision their contribution (2-minute each)
- 2:30 pm. – 4:10 pm. *Breakout sessions in Thematic Working Groups*
Each TWG identifies issues and challenges (dilemmas, double-binds or other forms of tensions if not contradictions) to be faced for their TWG to contribute to the object of EDUsummit2019 activity
- 4:15 pm. – 5:00 pm. *Plenary session, LAU-1334*
Thematic Working Groups' representatives identify key issues and challenges to be faced for their TWG's to contribute to the object of EDUsummit2019 activity (2-minute each)
- 5:05 pm. – 5:50 pm. *Thematic Working Group leaders' meeting*
Pavillon La Laurentienne, LAU-1415
- 5:05 pm. – 6:15 pm. *Social Gathering - including light refreshments with cash bar*
Pavillon La Laurentienne, Entry Hall/Atrium

Tuesday, October 1st
Pavillon La Laurentienne (LAU), Université Laval

- 7:30 am. – 9:00 am. *Incoming and Outgoing Steering Committee meeting*, LAU-1444
- 8:30 am. – 9:00 am. *Continental breakfast* (muffin, coffee, tea, fruits)
Pavillon La Laurentienne, Atrium
- 9:00 am. – 10:30 am. *Breakout sessions in Thematic Working Groups*
Each TWG focuses on actions to overcome dilemmas, double-binds or other forms of tensions or contradictions
- 10:30 am. – 11:00 am. *Pause-santé/coffee break stretches*
- 11:00 am. – 12:15 pm. *Breakout sessions in Thematic Working Groups*
Each TWG decides on which TWGs (up to three) to invite to their group for joint action(s) for the overcoming of some dilemmas, double-binds or other forms of tensions or contradictions
- 12:15 pm. – 1:15 pm. *Lunch time*
Hot buffet
- 1:30 p.m. – 2:30 p.m. *Plenary session*, LAU-1334
Thematic Working Groups representatives point to actions that are likely to require other TWGs' contributions. They produce a poster to this end. They invite up to three TWGs' representative(s) for potential joint action(s)
- 2:30 p.m. – 3:30 p.m. Each TWG is visited by representatives from up to three other groups (15-minute visits)
- 3:30 p.m. – 4:30 p.m. Each TWG listens to the representative(s) who went to other groups, examines possible joint action(s), and identifies actions to be recommended – a list of strategies will have been provided – to policy makers, practitioners and researchers through “EDUsumMIT2019: Recommended advances for IT in Education”
- 4:30 p.m. – 5:30 p.m. Another round at the posters during tea, coffee and biscuits; beer or wine
- 4:30 p.m. – 5:30 p.m. *Thematic Working Groups leader's meeting*, LAU-1415

For interested EDUsumMIT2019 participants

- 5:30 p.m. – 6:00 p.m. Departure for walks in the Old Town + dinner
Approximate cost for each participant (city bus & dinner: \$30 - \$40 CAD)

For Steering committee members

- 5:30 p.m. – 6:30 p.m. Steering committee reflections, LAU-1444
- 6:30 p.m. – 7:30 p.m. Passing the baton: Outgoing and Incoming steering committee joint meeting followed by dinner in Old Town for those interested, LAU-1444

Wednesday, October 2nd
Pavillon La Laurentienne (LAU), Université Laval

- 8:30 am. – 9:30 am. *Continental breakfast* (muffin, coffee, tea, fruits)
Pavillon La Laurentienne, Atrium
- 9:30 a.m. – 11:00 a.m. *Plenary session*, LAU-1334
EDUsummit2019: Recommended advances for IT in Education
- 11:00 a.m. – 11:30 a.m. *Closing comments, next steps*, LAU-1334
Presentation by the Incoming Steering Committee
EDUsummit2021
- 11:30 a.m. – 11:45 a.m. *Lunch bag collection*
- For interested EDUsummit2019 participants
11.45 a.m. – 4.00 p.m. Sightseeing (visit to the Falls, Wendake, bus rides will be provided for free)
- For the Japan Kyoto 2021 leaders and the Incoming Steering Committee
5:30 p.m. – 6:30 p.m. Debriefing of Quebec and next steps

End of EDUsummit2019

Outputs from the EDUsummit2019

IT Advances in Education, large dissemination
E-Book, to be edited by Petra Fisser – same approach to previous EDUsummit ebooks
ETR&D, edited by Joke Voogt & Gerald Knezek
CJLT, edited by Margaret Cox & Thérèse Laferrière
Social media: Twitter, blogs, websites etc.

THEMATIC WORKING GROUPS' PARTICIPANTS

TWG 1: TECHNOLOGY DEVELOPMENTS: HOW HUMAN COMPUTER INTERACTIONS CHANGE WITH TECHNOLOGICAL INNOVATION

Cao, Yu (Lydia)	China	Ogata, Hiroaki	Japan
Davidson, Ann-Louise	Québec, Canada	Prévost, Sabine	Québec, Canada
Hirumi, Atsusi	United States	Soloway, Elliot	United States
Kafyulilo, Ayoub	Tanzania	Smith, David	United States
Khaddage, Ferial	Lebanon	Tremblay, Mélanie	Québec, Canada
Norris, Cathie	United States	Winter, Henry	United States

TWG 2: LEARNERS AS LEARNING LEADERS: HOW DOES LEADERSHIP FOR LEARNING EMERGE BEYOND THE TRADITIONAL TEACHING MODELS?

Baker, Dorma	United States	Congi, Eugénie	Ontario, Canada
Baker, Rowland	United States	Ishii, Cheryl	United States
Beck, Stéphanie	Québec, Canada	Quinn, Barry	United Kingdom
Breuleux, Alain	Québec, Canada	Tengku, Faekah	Malaysia
Burke, Noel	Québec, Canada	Tétrault, Guy	Saskatchewan, Canada
Canuel, Ron	Québec, Canada		

TWG 3: CREATIVITY FOR TEACHERS AND TEACHING

Carvalho, Ana Amélia	Portugal	Henderson, Michael	Australia
Cernochova, Miroslava	Czech Republic	Henriksen, Danah	United States
Creely, Edwin	Australia	Mishra, Punya	United States
Dash, Deepshikha	India	Sointu, Errko	Finland
Davis, Trina	United States	Tosato, Paolo	Italy

TWG 4: THINKING ABOUT MACHINE LEARNING – IMPLICATIONS FOR EDUCATION

Bélangier, Caroline	Québec, Canada	Paré, Guillaume	Québec, Canada
Deschênes, Michelle	Québec, Canada	Slotta, James	Ontario, Canada
Kheirallah, Silvia	Ontario, Canada	Trippe, Raymond	The Netherlands
Lee, Irene	United States	Waters, Juliet	Québec, Canada
Magenheim, Johannes	Germany	Webb, Mary	United Kingdom
Malyn-Smith, Joyce	United States	Zagami, Jason	Australia

TWG 5: SAFE AND RESPONSIBLE INTERNET USE IN A CONNECTED WORLD: TEACHING CRITICAL THINKING AND ACCOUNTABILITY TO PROMOTE CYBER-WELLNESS

Brzozowski, Alexander	Belgium	Niederhauser, Dale	United States
Guité, François	Québec, Canada	Pijpers, Remco	The Netherlands
Hould, Patrick	Québec, Canada	Saito, Toshinori	Japan
Johnson, Quinn	BC, Canada	Sakamoto, Akira	Japan
Lewin, Cathy	United Kingdom	Sherman, Roger	United States
Miller, Audrey	Québec, Canada		

TWG 6: PUTTING LEARNING BACK INTO LEARNING ANALYTICS: OPTIMIZING LEARNING THROUGH ANALYSING THE DATA

Baron, Monique	France	Parent, Séverine	Québec, Canada
Downie, Jill	Australia	Prasse, Doreen	Switzerland
Elliott, Sandra	United States	San Diego, Jonathan	United Kingdom
Gibson, David	Australia	Shimada, Atsushi	Japan
Ifenthaler, Dirk	Germany	Valtonen, Teemu	Finland
		Yamada, Masanori	Japan

TWG 7: CONNECTED LEARNING: ONLINE HUMAN INTERACTION AND INTERACTION WITH DIGITAL RESOURCES

Brett, Clare	Ontario, Canada	Litto, Fredric	Brazil
Bruillard, Éric	France	Litto, Andrea	United States
Gudiño Paredes, Sandra	Mexico	Mbodj, Mar	Senegal
Jacobsen, Michele	Alberta, Canada	Mochizuki, Yoko	India
Jolicoeur, Pier-Luc	Québec, Canada	Prestridge, Sarah	Australia

TWG 8: PEDAGOGICAL REASONING AND REFLECTIVE PRACTICE: A FRAMEWORK FOR TEACHING IN A DIGITAL AGE

Bescherer, Christine	Germany	Grinshkun, Vadim	Russia
Chtouki, Yousra	Morocco	Hamel, Christine	Québec, Canada
Edirisinghe, Shiyama	New Zealand	Hughes, Joan	United States
Forkosh-Baruch, Alona	Israel	Lamontagne, Denys	Québec, Canada
Furuta, Takahisa	Japan	Phillips, Michael	Australia
Garrido-Miranda, José Miguel	Chile	Smits, Anneke	The Netherlands
Grigoriev, Sergey	Russia	Vilbar, Aurelio	Philippines

TWG 9: ADVANCING MODELS AND THEORIES OF TECHNOLOGY INTEGRATION: IMPLICATIONS FOR RESEARCHERS, PRACTITIONERS AND POLICYMAKERS

Barma, Sylvie	Québec, Canada	Mukama, Evode	Rwanda
Christensen, Rhonda	United States	Petko, Dominik	Switzerland
Drossel, Kerstin	Germany	Schmidt-Crawford, Denise	United States
Eichhorn, Koos	The Netherlands	Starkey, Louise	New Zealand
Hancock, Marsali	United States	Thabano Nleya, Paul	Botswana
Knezek, Gerald	United States	Tondeur, Jo	Belgium

TWG 10: NEW PARADIGMS FOR RESEARCHING DIGITAL TECHNOLOGIES: ACHIEVING SCALABILITY AND SUSTAINABILITY

Baron, Georges-Louis	France	Slighte, Henk	The Netherlands
Howard, Sarah	Australia	Spector, Michael	United States
Kennewell, Steve	United Kingdom	Turcotte, Sandrine	Québec, Canada
Owston, Ron	Ontario, Canada	Voogt, Joke	The Netherlands
Schrum, Lynne	United States	Young, Christopher-Alex	United States

TWG 11: CROSS-CULTURAL ALIGNMENTS, FERTILIZATION, DIFFERENTIATION: BRIDGING THE GAPS THROUGH TECHNOLOGY

Agyei, Douglas D.	Ghana	Sherman, Barbara	United States
Bourgeois, Charles	Québec, Canada	Shonfeld, Miri	Israel
Cotnam-Kappel, Megan	Ontario, Canada	Somasi, Saunand	India
Judge, Miriam	Ireland	Williamson-Leadley, Sandra	New Zealand
Ng, Carolyn	United States/Hong Kong	Quinn, Michael	Ontario, Canada
Ntebutse, Jean-Gabin	Québec, Canada	Yildiz, Melda N.	United States

TWG 12: NATIONAL POLICIES IN CURRICULUM REFORMS: WHAT MAKES A QUALITY CURRICULUM IN A TECHNOLOGICAL ERA?

Alayyar, Ghaidia M.	Kuwait	Kalas, Ivan	Slovakia
Broadley, Tania	Australia	Lacasse, Michel	Québec, Canada
Butler, Deirdre	Ireland	Lassonde, Maryse	Québec, Canada
Fisser, Petra	The Netherlands	Leahy, Margaret	Ireland
Forget-Dubois, Nadine	Québec, Canada	Shelton, Chris	United Kingdom
Gedara Peiris, Meda	Sri Lanka	Twining, Peter	United Kingdom

TWG 13: KNOWLEDGE BUILDING/KNOWLEDGE CREATION IN THE SCHOOL CLASSROOM AND BEYOND

Bereiter, Carl	Ontario, Canada	Massey, Linda	Ontario, Canada
Bielaczyc, Katerine	United States	McAuley, Sandy	Prince Edward I., Canada
Chan, Carol	Hong Kong	Millwood, Richard	Ireland
Chee Tan, Seng	Singapore	Philip, Donald	Ontario, Canada
Friesen, Sharon	Alberta, Canada	Reeve, Richard	Ontario, Canada
Ma, Leanne	Ontario, Canada	Scardamalia, Marlene	Ontario, Canada

STEERING COMMITTEE

Cox, Margaret	United Kingdom	Laferrière, Thérèse	Québec, Canada
Fisser, Petra	Ireland	Roumen, Nikolov	Bulgaria
Knezek, Gerald	United States	Voogt, Joke	The Netherlands

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THEMATIC WORKING GROUPS (TWGs) MEETING ROOMS

TWG 1	Technology developments: how human computer interactions change with technological innovation <i>Co-leaders: Cathie Norris, Elliot Soloway</i>	LAU 2416
TWG 2	Learners as learning leaders: how does leadership for learning emerge beyond the traditional teaching models? <i>Co-leaders: Rowland Baker, Alain Breuleux</i>	LAU 1421
TWG 3	Creativity for teachers and teaching <i>Co-leaders: Michael Henderson, Danah Henriksen</i>	LAU 2430
TWG 4	Thinking about machine learning - implications for education <i>Co-leader: Mary Webb</i>	LAU 2429
TWG 5	Safe and responsible Internet use in a connected world: teaching critical thinking and accountability to promote cyber-wellness <i>Co-leaders: Cathy Lewin, Dale Niederhauser</i>	LAU 2415
TWG 6	Putting learning back into learning analytics: optimizing learning through analysing the data <i>Co-leaders: David Gibson, Dirk Ifenthaler, Jonathan San Diego</i>	LAU 1426
TWG 7	Connected learning: online human interaction and interaction with digital resources <i>Co-leaders: Éric Bruillard, Fredric Litto, Sarah Prestridge</i>	LAU 1334
TWG 8	Pedagogical reasoning and reflective practice: a framework for teaching in a digital age <i>Co-leaders: Alona Forkosh-Baruch, Michael Phillips</i>	LAU 1435
TWG 9	Advancing models and theories of technology integration: implications for researchers, practitioners and policymakers <i>Co-leaders: Dominik Petko, Jo Tondeur</i>	LAU 2426
TWG 10	New paradigms for researching digital technologies: achieving scalability and sustainability <i>Co-leaders: Sarah Howard, Lynne Schrum</i>	LAU 1415
TWG 11	Cross-cultural alignments, fertilization, differentiation: bridging the gaps through technology <i>Co-leader: Miri Shonfeld</i>	LAU 2435
TWG 12	National policies in curriculum reforms: what makes a quality curriculum in a technological era? <i>Co-leaders: Deirdre Butler, Peter Twining</i>	LAU 1416
TWG 13	Knowledge building/knowledge creation in the school classroom and beyond <i>Co-leader: Carol Chan</i>	LAU 1430

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Centre de recherche et d'intervention sur la réussite scolaire



The research network Plateforme Échange Recherche et Intervention sur la SCOLarité: Persévérance et réussite (PÉRISCOPE) and the Centre de transfert pour la réussite éducative du Québec (CTREQ), which is organizing a Francophone event to follow immediately EDUsumMIT2019.

Wednesday evening, October 2nd
Pavillon De Koninck, Atrium, Université Laval

Québec



ÉVÉNEMENT FRANCOPHONE

Centre de transfert pour la réussite éducative du Québec
19h

Assemblée générale du CTREQ
20h

Courants numériques - Vents québécois : les utilisations du numérique en éducation

Thérèse Laferrière (coprésidente, Université Laval, réseau PÉRISCOPE)
Georges-Louis Baron (coprésident, Université Paris Descartes)

English-speaking EDUsumMIT2019 leaders summarize its outcomes
(onsite spontaneous French translation)
Joke Voogt (University of Amsterdam)
Gerald Knezek (University of North Texas)
Margaret Cox (King's College London)

Éric Bruillard et Georges-Louis Baron (Université Paris Descartes)

Des participant-e-s québécois, présents à l'EDUsumMIT2019, en résumeront les résultats.

Thursday, October 3rd
Pavillon La Laurentienne, Université Laval

Courants numériques - Vents québécois : les utilisations du numérique en éducation

Travail en groupe et plénière