Special Issue
Educational Technology Research and Development

Guest editors

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Special issue
Learners and Learning Contexts:
New Alignments in the Digital Age

- . International perspective:
  - International review of the literature
  - Evidence-informed examples or lessons learned representing differen (geographical) contexts
  - **NOT:** an international group of authors
- Evidence-informed implications for policy and practice

Examples of potential contributions may include:

- Conceptual articles that offer new lenses or models for researching the topics, and that have important implications for both future research and practice

- Practical papers, embedded in theory and focusing on evidence-informed examples/lessons for policy and practice

- Literature reviews showing the state of the art in the topic under study, resulting in a research agenda

Practical information

- Instructions for authors :

https://www.springer.com/education+%26+language/learning+%26+instruction/journal/11423

- Max 8000 words including references
- Typically the first round of reviews (screenings) are completed by the Special Edition editors. Then the papers are sent to two independent reviewers, one familiar with EDUSummIT and another that is typical of the normal reviewers for the journal (ETRD).

Timeline

- January 15, 2020 —Outline of proposed paper due to the Guest Editors. Submit by e-mail to one of the above Guest Editors
- February 15, 2020: Invitation for elaboration of outline in first draft
- May 1, 2020 – First draft of paper due. Submit manuscript via Editorial Manager (https://www.editorialmanager.com/etrd/)
- July 1, 2020 — Review completed and author notified of decision
- September 1, 2020 — Revised manuscript due. Submit via Editorial Manager
- November 1, 2020 — Feedback due to author on revised manuscript
- December 1, 2020 — Final manuscript due by author to Editorial Manager
- January 1, 2021 – Final manuscript accepted and sent to publisher
- Early 2021 -- Publication of paper in Online First