

Dissemination of Information from the EDUsummIT 2019 A Report for UNESCO

by

Marie-France Boulay, Alexandra Espin, Audrey Raynault, and Lawrence Williams Co-ordinator: Professor Margaret Cox, OBE

EDUsummIT

EDUsummIT, established in 2009, is a global community of researchers, policy-makers, and practitioners committed to supporting the effective integration of Information Technology (IT) in education by promoting active dissemination and the use of research. Held this year in Québec City, Canada, the co-chairs, Professors Margaret Cox, OBE, and Thérèse Laferrière wanted to effect a wider dissemination of information, and to this end they appointed a small team. This document, written by the team drawn both from the UK (Cox) and from Quebec, Canada (Laferrière) outlines what was achieved through using a variety of ICT tools, detailed below.

EDUsummIT 2019 web site

The website itself is a useful starting point for the dissemination of EDUsummIT information because, in addition to the usual details about the programme, registration, and so on, the site also publishes information about the 15 Thematic Working Groups (TWGs). Previous work by the groups is posted there, giving access to the ideas that were about to be updated. Following the event, each TWG then provided a two-page summary of their most recent discussions, and these have also been posted on the site, together with still photos, and videos of varying length. The site is also presented in English and in French, thus widening access to the information.

MirandaNet



Many international on-line communities of teachers are based in the UK. Pre-eminent among these in scope is the MirandaNet Fellowship. Members and Fellows are drawn from every

level of education: primary school teachers, secondary school teachers, teacher trainers, FE tutors, HE lecturers and professors, as well as from libraries and hospital schools. Accordingly, the MirandaNet Founder and Director, Professor Christina Preston, was approached by the dissemination team with a view to allowing information about the EDUsummIT to be posted on the new MirandaNet Blog.

This was kindly agreed, and pre-summit "adverts", plus a daily Blog were posted on the site.

See Figure 1 below.

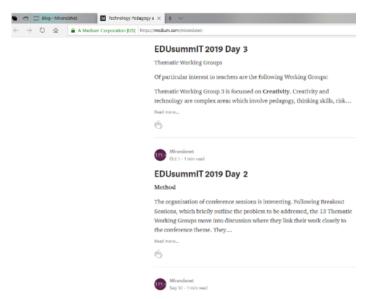


Figure 1. Screen shot of the MirandaNet Blog

MirandaNet Blog

This Blog was hyperlinked to the EDUsummIT web site, as well as to another international site called World Ecitizens.

World Ecitizens



The_World Ecitizens (WE) Project aims to encourage understanding between peoples and communities, and to share the fascinating diversity within nations, and across the world. World Ecitizens take responsibility for our actions, and strive to make the world a better, more peaceful place, through collaborative learning projects.

There is an obvious synergy with the aims of EDUsummIT, and so the WE Directors willingly agreed to post material about the event. This included pre-event "adverts", and a new web section. Visitor numbers to the site have increased following the EDUsummIT posting, and are running at over 9,000 since October 1st 2019.

See Figure 2.



Figure 2. A dedicated page on the World Ecitizens web site

World Ecitizens Blog

ICT in Education

Individuals also played a role in the dissemination of event information. A MirandaNet Fellow, Terry Freedman, posted the following article, summarising the event on his web site. See Figure 3.



Figure 3. Article about the summit.

ICT in Education

We suggested to delegates that they might write similar summary material for their own academic journals, or local newspapers, and we submitted a short article, ourselves, to **In Touch**, a journal of King's College, London.

Personal Links

During the Summit, delegates were asked to disseminate ideas to colleagues by email, sending the

- web address, together with the
- Twitter **#EDUsummIT** link

to as many colleagues in their email list as they deemed appropriate. This had the immediate effect of initiating responses from many countries.

Twitter

Twitter is a digital social network that allows researchers to expand their networks, and enrich their exchanges with students and peers. Its interface allows researchers and others to write messages containing 280 characters. According to the CNRS (2014), Twitter is the preferred social network of scientific institutions, and many researchers keep an account in their own name. Twitter brings science closer to those who do not face it every day. It also makes it possible to synthesize and popularize the research (Cain & Chretien, 2013; Gallo, 2017). "If you're not able to summarize your work in a Tweet, it's because you have not understood it yourself, or you will have to use the #Thread" (Gaillard, 2018).

For the first time this year, EDUSummIT maintained the Twitter account @EdusummIT2019 and invited participating researchers to "tweet" using #EDUSUMMIT2019. Analytics show that this communication strategy is proving fruitful both to share this event, and also to widen its participants, to join other researchers, and even to reach the general public.

We recommend using the same @EdusummIT account for each event, taking care simply to change the username to follow the year. In this way, we will gradually accumulate followers, and will not lose any of the data.

Some Twitter Data

Twitter @EDUsummIT2019 (September 29-October 2)				
28 day summary Tweets 22 12,100.0%	with change over previous period Tweet impressions 13.5K ↑21,650.0%	Profile visits 414 ↑13,700.0%	Mentions 33 ↑3,200.0%	
Septe	mber 2019	Octo	ber 2019	

Top Tweet earned 1,596 impressions

Take a look at the #EDUsummIT2019 album! flickr.com/photos/1847491... **#Unesco #Periscope**

13 1 ♥ 6

Top Tweet earned 1,950 impressions

This morning! #EDUsummIT2019: Recommended advances for #IT in Education. In action! #BBC #UNESCO @ReseauPeriscope Follow us! pic.twitter.com/eWp7oUnOxZ



View Tweet activity

View all Tweet activity

Top Tweet earned 853 impressions

This morning #edusummit2019 Joke Voogt & Gerald Knezek present the Second #Handbook of Information Technology **#ITC** in Primary and Secondary Education @UNESCO #edtech springer.com/gp/book/978331... pic.twitter.com/qPUmEgx6pZ



Second Handbook of Inform tion Technology in Primary and Secondary Education

Editors: Voogt, J., Knezek, G., Christensen, R., Lai, K.-W. (Eds

13 6 ♥ 12

Top media Tweet earned 1,348 impressions

Right now in action!: Plenary on Thematic Working Groups' representatives identify key issues and challenges to be faced for their TWG's to contribute to the object of #EDUsummIT2019 activity pic.twitter.com/3AyGiB2YdT



±34 ₩8

28 day summary with change over previous period

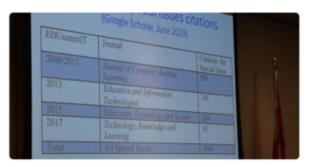
22 12,100.0%

13.5K 121,650.0% 414 13,700.0% _____

33 +3,200.0%

Top media Tweet earned 480 impressions

We present Special Issues citations on #GoogleScholar in June 2019 of #EduSummit #Edusummit2019 pic.twitter.com/0l42tw0qE5



£3-1

Top Follower followed by 5,077 people



Raul Wever

@RaulWever FOLLOWS YOU

IT Consultant - IT Service Management https://t.co/pCykMV9LLA

Top Follower followed by 8,893 people



Benoit Petit

@petitbenoit FOLLOWS YOU

Conseiller pédagogique, Numérique au service de l'apprentissage, RÉCIT #recitqc #EduQc #CitNum #ethique, CS Saint-Hyacinthe #cssh #PedNum

Top Follower followed by 29.7K people



Université Laval



@universitelaval FOLLOWS YOU

Première université francophone d'Amérique, l'Université Laval tire sa force de son expérience et du dynamisme qui la caractérisent.

View profile

View followers dashboard

Top mention earned 31 engagements



Sebastien Goupil

@SebGoupil · Sep 30

Ouverture de l'@EDUsummIT2019, un sommet international sur les technologies de l'information et des communications dans l'éducation. Une occasion de réfléchir aux façons de mettre à contribution l'#IA pour accélérer l'atteinte des #ODDs.

@CCUNESCO

@universitelaval

@SSHRC CRSH

pic.twitter.com/azyiuY5bzy







Top mention earned 28 engagements



RIRE_CTREQ

@RIRE_CTREQ · Oct 16

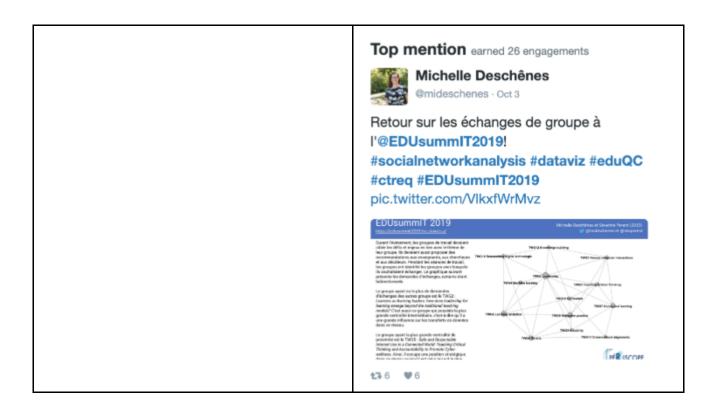
Article du RIRE : L'utilisation du numérique en éducation en 2019 : un état des lieux

@RIRE CTREQ @CTREQ @EDUsummIT2019

bit.ly/2Btg6vr

174 **9**7

View Tweet



PÉRISCOPE



Thérèse Laferrière, co-chair of the EDUsummIT2019, is also Director of the PÉRISCOPE network, and a Principal Researcher.

The PÉRISCOPE network (Platform Exchange, Research and Intervention on SCOlarity: Student Retention and Academic Success) aims to cross the perspectives of research and intervention in schooling, student retention and academic success and wants to encourage more synergy between the participants. By participants, we mean students and teachers, school administrators, liaison officers, parents, professionals, volunteers, and researchers. Its guiding thread is participation, and this is organised using the following four categories:

1) the child in the group, the student in the class; 2) the teacher in the school; 3) the parents and the community who collaborate with the school; 4) School participation in decision-making bodies.

The PÉRISCOPE Network, one of the official partners of the EDUsummIT2019, helped to give further visibility to the event, through its Facebook account, as follows.

Facebook PÉRISCOPE (@periscope2016)



Sous l'égide de la Commission canadienne pour l'UNESCO, quelque 1...

NOUVELLES.ULAVAL.CA

Des classes au diapason du numérique

Performance for Your Post			
84 People Reach	ned		
4 Likes, Commen	its & Shares 🕖		
4 Likes	4 On Post	0 On Shares	
0 Comments	On Post	0 On Shares	
0 Shares	On Post	0 On Shares	
12 Post Clicks			
0 Photo Views	3 Link Clicks	9 Other Clicks	
NEGATIVE FEEDBACK	<		
0 Hide Post 0 Hide All Posts			
0 Report as Spam Unlike Page			
Reported stats may be delayed from what appears on posts			



Performance for Your Post

172 People Reached

17 Likes, Comments & Shares ®

16 Likes	7 On Post	9 On Shares
O Comments	On Post	On Shares
1 Shares	1 On Post	On Shares

29 Post Clicks

13	0	16
Photo Views	Link Clicks	Other Clicks

NEGATIVE FEEDBACK

0 Hide Post1 Hide All Posts0 Report as Spam0 Unlike Page

Reported stats may be delayed from what appears on posts





FLICKR.COM
EDU summIT2019
Explore EDU summIT2019's 45 photos on Flickr!

Performance for Your Post

94 People Reached

2 Likes, Comments & Shares ®

2 Likes	2 On Post	0 On Shares
0 Comments	On Post	0 On Shares
0 Shares	On Post	0 On Shares

8 Post Clicks

0	8	0
Photo Views	Link Clicks	Other Clicks (f)

NEGATIVE FEEDBACK

O Hide Post	O Hide All Posts
0 Report as Spam	0 Unlike Page

Reported stats may be delayed from what appears on posts



| EDUsummIT2019|

Du travail en plénière après une journée d'échanges et de délibérations sur des thèmes riches et variés. Demain, les 13 groupes reprendront leurs travaux.

√Pour en savoir davantage sur les participant.e.s ainsi que sur les thèmes abordés par les groupes de travail à

l'EduSommet2019/EDUsummIT2019, visitez le site Internet de l'événement: https://edusummit2019.fse.ulaval.ca/.../thematic-working-grou... ... See More

See Translation



Performance for Your Post

98 People Reached				
7 Likes, Comm	ents & Shares 🕖			
7 Likes	7 On Post	On Shares		
0 Comments	On Post	On Shares		
0 Shares	On Post	On Shares		

32 Post Clicks

16	2	14
Photo Views	Link Clicks	Other Clicks (1)

NEGATIVE FEEDBACK

0 Hide Post0 Hide All Posts0 Report as Spam0 Unlike Page

Reported stats may be delayed from what appears on posts



Périscope

September 30 at 10:43 AM · 🔞

| EDUsummIT2019|

Conférence d'ouverture de #EDUsummIT2019. Maintenant, place aux travaux des différents groupes!

Université Laval UNESCO... See More See Translation



Performance for Your Post

111 People Reached

8 Reactions, Comments & Shares ®

7	7	0
O Like	On Post	On Shares
1	1	0
O Love	On Post	On Shares
0 Comments	On Post	0 On Shares
0 Shares	On Post	0 On Shares

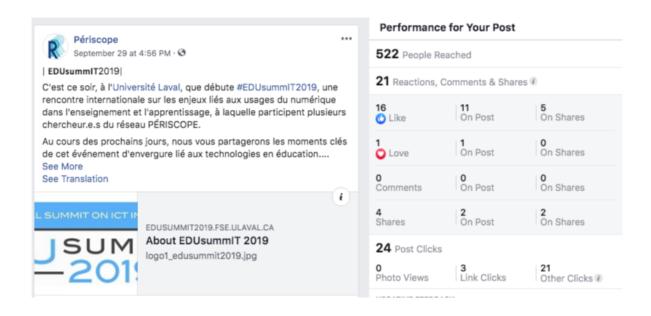
33 Post Clicks

20	0	13
Photo Views	Link Clicks	Other Clicks (f)

NEGATIVE FEEDBACK

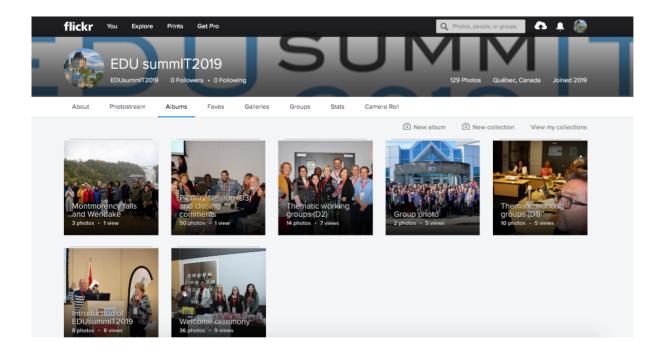
0 Hide Post 0 Hide All Posts 0 Report as Spam 0 Unlike Page

Reported stats may be delayed from what appears on posts



Flickr EDUsummIT 2019

Flickr is an image hosting service, and video hosting service.



- The account was created on September 28, 2019.
- The photographic register of the three days of the event (129 photos) was organized in 7 albums.
- The Flickr account was shared by Twitter (EDUsummIT2019) and by PÉRISCOPE's Facebook account.
- Photos were also shared with the team by a Google Drive folder

Video recordings

Туре	Quantity	Production statu	Dissemination Schannels
Cover of the welcome ceremony and the plenary sessions of the event by the Zoom platform	4	 Ready to be used 	Zoom
Snippets of the interventions of Prof. Margaret Cox, Prof. Thérèse Laferrière, co-chair Présidents, and Sebastian Goupil, Secretary-General, Canadian Commission for UNESCO	7	 The 3 snippets of Prof. Cox are ready. The other 4 videos are being edited 	MirandaNet Blog EDUsummIT Twitter EDUsummIT Flickr
Recompilation of team presentations	13	Being edited	MirandaNet Blog EDUsummIT Twitter EDUsummIT Flickr
Snippet of each thematique working group	13	Being edited	MirandaNet Blog EDUsummIT Twitter EDUsummIT Flickr
Interviews	5	Being edited	MirandaNet Blog EDUsummIT Twitter EDUsummIT Flickr
EDUsummIT 2019 video summary (Playground style)	1		MirandaNet Blog EDUsummIT Twitter EDUsummIT Flickr

- The videos that are being edited will be disseminated by the suggested channels. A YouTube Channel will be created to host this material and to facilitate dissemination.
- All this material was also shared with the dissemination team by a Google Drive file, and the current document was created using Google docs.

Publications

Guidelines regarding upcoming publications

TWGs' two-page documents - will be made available on Sunday October 13th, 8:00AM (Quebec City time) as a contribution to EDUsummIT2019's Action Agenda for Advances in Education - two-page document template

Ebook - <u>ebook template</u>

ETR&D special issue - instructions from guest editors

CJLT/RCAT special issue - instructions TBA

Forthcoming publications

All two-page documents assembled in one document will be sent to the Canadian commission for UNESCO, and distributed widely with the support of the Canadian commission for UNESCO.

Special issue Learners and Learning Contexts: New Alignments in the Digital Age. Early 2021 -- Publication of paper in Online First.

For all inquiries, contact EDUsummIT2019@fse.ulaval.ca

The Program co-chairs are:

Thérèse Laferrière
CRIRES/PERISCOPE
Faculty of Education
Université Laval, Québec
Therese.Laferrière@fse.ulaval.ca

Margaret Cox King's College London mi.cox@kcl.ac.uk

Alain Breuleux CRIRES/PERISCOPE McGill University alain.breuleux@mcgill.ca

Conclusion

We have not yet fully studied the impact of all the data: we are still in the early stages because the video material and the publications will continue to be strategically disseminated through the many different channels in the weeks that follow the event. The full set of these communication actions will serve to highlight the opportunities and challenges of using technology for the purpose of highlighting education in public debate.

Furthermore, this work will ensure that the links between the various communities of researchers and others can be strengthened following the summit. The creative combination of interconnected web sites, blogs, academic journals, book publications, email, Google docs, Google Drive, Facebook, Twitter, Flickr, and Periscope is potentially a very powerful new working model for the dissemination of information.